

Exclusion of Students for Safety or Medical Reasons



Adopted: June 2, 2020

Amended: July 14, 2020

External References

- The Education Act, 1995, Sec. 85, 87, 141, 142, 145, 150, 151, 152, 153, 154, 155, 156, 175, 178, 185, 187, 231
- Saskatchewan Human Rights Code Act, Section 152
- The United Nation Convention on the Right of The Child, Articles 19, 28, 37
- Council for Exceptional Children, 2009
- The National Building Code of Canada, 2010 – 3.4.6.16 (door release hardware)

Internal References

- AP 210 Services for Students with Diverse Needs
- AP 350 Student Conduct
- AP 352 Positive Behaviour Support
- AP 353 Referral for Counselling Services
- AP 360 Student Discipline
- AP 432 Prevention of Harassment and Violence
- Form 316-5 Medical Certificate
- Form 352-1 Student Positive Behaviour Support Plan
- Form 355-1 Seclusion and/or Physical Restraint Incident Report
- West Central Community Threat Risk Assessment and Support Protocol

Background

The Division is committed to creating environments that are physically and emotionally safe. The Division believes that outside agencies, parents, staff, and students must work together on an ongoing basis to ensure that learning occurs in a safe, orderly, and nurturing environment.

The Division will work in collaboration with professional agencies to identify medical restrictions in determining accommodations for students.

Procedures

1. The principal, in consultation with the Superintendent of Education may exclude a student from school for a temporary period of time if they reasonably believe that:
 - 1.1 The student’s behaviour is of such a nature that the principal cannot ensure the safety of the student and/or the safety of others due to the behavior of the student; or
 - 1.2 The student has a disability as defined under The Saskatchewan Human Rights Code and the school does not have sufficient medical information to plan programming and put appropriate supports in place for the student. An exclusion of a student for safety or for medical reasons shall immediately trigger application of Administrative Procedures 210 Services for Students with Diverse Needs.
2. The exclusion may continue only until such time as:
 - 2.1 The school division received appropriate medical or behavior information clearly setting out any medical or other restrictions faced by the student (Form 316-5 Medical Certificate); and
 - 2.2 The school division has prepared a plan for the safe return of the student to the school or program with any required accommodations in place (Form 352-1 Student Positive Behaviour Support Plan).

3. The parent/guardian shall be immediately informed with regard to:
 - 3.1 The reason for the exclusion,
 - 3.2 What medical information they are required to provide to the school division; and
 - 3.3 The ways in which they can provide input to the plan to be prepared for the student.
4. The school division will make its best effort to provide educational supports to the student while the student is excluded from the school, which may include but is not limited to:
 - 4.1 Providing access to distance/online education
 - 4.2 Providing information regarding assignments.
 - 4.3 Providing access to a teacher to discuss student work.
5. Immediate Serious Threat
 - 5.1 In situations where the principal reasonably believes that the behaviour of a student is causing an immediate and serious threat and endangers the safety of students or staff, the student may be assigned to home.
 - 5.2 The principal will then follow appropriate actions contained within Administrative Procedures 432 Prevention of Harassment and Violence.

Note: This may also require Violent Risk Threat Assessment (VTRA) protocol (refer to West Central Community Threat Risk Assessment and Support Protocol)