

English as an Additional Language (EAL)

Adopted: June 28, 2012

Amended: November 24, 2022

External References

- Education Act: Sections 87, 176

Internal References

- English as an Additional Language (EAL) Handbook (A Framework for Welcoming EAL Learners to Sun West School Division)
- Form 220-1 English as an Additional Language Progress Report Insert

Background

When teaching English as an Additional Language (EAL) students it is important to remember and think about the following statements:

- Supported integration of EAL learners into age-appropriate classes is the ideal. EAL students cannot afford to wait until they have fully mastered the language to pursue their development in other spheres.
- In the course of learning a new language, comprehension often precedes production. Beginner EAL students may initially be silent for a period, as they listen and internalize. EAL students learn English better when there is a meaningful and purposeful context for communication and a holistic approach to instruction is used.
- For EAL students, cognitive academic language proficiency takes longer to develop than basic communication skills. Support higher order thinking skills by supporting a student's first language apply to English.
- The principles of learning that have been identified for all students apply to EAL students. These are:
 - Learning requires the active participation of the student.
 - People learn in a variety of ways and at different rates.
 - Learning is both an individual and a group process.

Learning a new language does not require an individual program with an educational assistant. There may be a small portion of the day that the student may receive individual instruction, review and/or practice from a classroom teacher, resource room teacher, peer, computer or an educational assistant.

Procedures**1. Accessing Supports**

- 1.1 Review cumulative file, if available, for information on previous programs and assessments.
- 1.2 Review and implement strategies from the English as an Additional Language (EAL) Handbook (A Framework for Welcoming EAL Learners to Sun West School Division).
- 1.3 The Ministry of Education has developed an online resource to support integration of EAL students. It is located on the EAL page of the Ministry of Education Blackboard Organization. Use the Division's Common Framework of Reference

guides to support program planning and communicating of progress.

- 1.4 Form 220-1 English as an Additional Language Progress Report is to be used to report progress for EAL students.