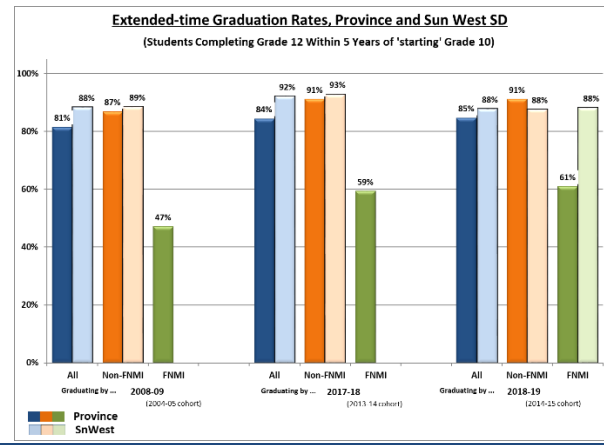
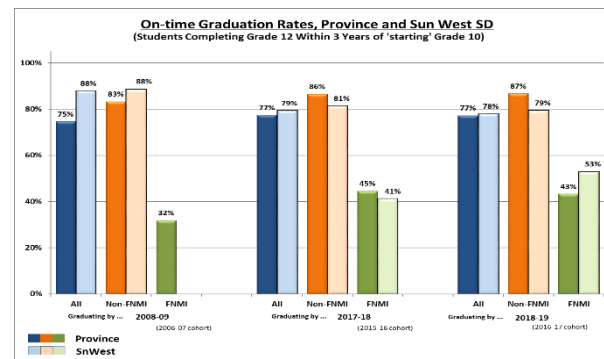
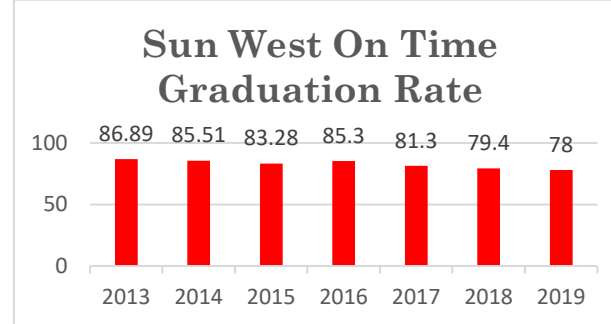


2018-2020 Project Plan Graduation Rates Sector Outcome

<p>TITLE: Graduation Rates</p> <p>Sun West School Division Goal: By June 2020, 90% of Sun West face to face students and 60% of online students will graduate in three years after grade 10. 95% of all Sun West students will graduate within 5 years.</p> <p>Provincial Goal: By June 30, 2020, Saskatchewan will achieve an 85% graduation rate within 3 years.</p> <p>Date Last Updated: December 10, 2019</p>	<p>Primary Owner: Darren Gasper</p>	<p>Secondary Owner: Vanessa Lewis (Learning Consultant) / Kim Hobbs (Administrator)</p> <p>Other Team Members: Sondra Poratz (Office Administration), Blain Hilbig (Administrator), Jeff Sopczak (Administrator), Craig Vanthuyne (Administrator), Carole Butcher (Student Support Services Superintendent)</p>
--	--	---

1. Problem Statement (Current state and the reason for action.)	4. Implementation Plan (What are the high-level actions that will be taken to address the problem within the given timeframe? How will the future state be achieved?)
--	--

Graduation is a key step in helping young people realize healthy and fulfilling lives.



Actions	Deliverables	Lead	Start Date	Completion Date	Resources Required (Human and Financial)
<p>PeBL - Personalized electronically Blended Learning</p>	<p>Personalized electronically Blended Learning is the educational philosophy in Sun West that supports great teaching practices. The focus is on providing student voice and choice to support achievement of curricular outcomes. To achieve this, Sun West focuses on building three pillars; culture, character and skills & knowledge. All of which is achieved through the gradual and deliberate transfer of responsibility between educator and student. To achieve our goal, we use the REORDER framework to guide us in the areas of relationships, environment, opportunities, resources, distribution of leadership, evaluation and recognition of growth and potential of all learners.</p>	<p>Sun West Educational Leadership Team</p> <p>School Based Administrators</p>	<p>June 1, 2016</p>	<p>2020</p>	<ul style="list-style-type: none"> REORDER Framework, action plans & rubrics Superintendent PeBL Supervisor Learning Consultants Technology Coaches Resourcebank.ca
<p>Positive Mental Health Initiative</p> <p>Built on 4 Pillars (Healthy Physical and Social Environment High-Quality Teaching and Learning Family and Community Engagement Effective Policy)</p>	<p>Behavioural Supports :</p> <ul style="list-style-type: none"> Character/Self-regulation in schools Pilot project for Executive Functioning Review 360 online program for targeted students Go Zen! Online subscription program for Counselors 	<p>Superintendent of Learning</p> <p>Superintendent of Student Support Services</p> <p>Supervisor of Health and Well-being</p>	<p>September 2018</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> PeBL Mentors Student Support Services Resource Bank Collection
	<p>Develop Support for EAL Students:</p>	<p>Superintendent of Student</p>	<p>September 2017</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> Student Support Services Student Support Consultants

<p style="text-align: center;">Sun West non-DLC Graduation Rates</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>85.5%</p> <p>All Students</p> </div> <div style="text-align: center;"> <p>87.4%</p> <p>Non FNME</p> </div> <div style="text-align: center;"> <p>41.7%</p> <p>FNME</p> </div> </div> <p style="text-align: center;">On Time</p> <hr/> <p style="text-align: center;">Sun West non-DLC Graduation Rates</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>93.4%</p> <p>All Students</p> </div> <div style="text-align: center;"> <p>94.6%</p> <p>Non FNME</p> </div> <div style="text-align: center;"> <p>75.0%</p> <p>FNME</p> </div> </div> <p style="text-align: center;">Extended Time</p>		<ul style="list-style-type: none"> EAL Catalyst Teachers Project: The Importance of First Language when Learning a Second Language Culturally Responsive Assessments: formal and informal Access to online programs: Rosetta Stone, Read Live, HCOS, Raz-Kids 	Support Services			<ul style="list-style-type: none"> EAL Catalyst Teachers Student Support Teachers Resource Bank Collection
<p>2. Root Cause Analysis (What is causing the problem and what evidence can be provided to support the analysis?)</p>	<p>Graduation and Post-Graduation Plan</p>	<p>All Grade 9 students will develop and maintain a graduation and post-graduation plan using myBlueprint.</p> <p>This is an ongoing reflective career exploration project through to grade 12.</p>	Learning Consultant (Career Development)	September 2014	Ongoing	<ul style="list-style-type: none"> myBlueprint.ca Your Future, Your Way: A Grade 9 Career and Education Planning Resource and Grade 9 and Beyond Graduation and Post-Graduation Plan Checklists (Sun West Versions – now revised to align with myBlueprint). Career Development LEAD Teacher Team Learning Consultants myBlueprint helpdesk
<ul style="list-style-type: none"> OurSCHOOL Mental Health Survey results show that 20% of students have moderate to severe levels of anxiety and 19% suffer from moderate to severe levels of depression. 25% of Sun West High School students report on the Intellectual Engagement Section of the OurSCHOOL Survey that they are interested and motivated in school. Many of the non-graduate students in the red category are challenged by mental illness and/or addictions either as individuals or in their immediate family. Families of these youth are disengaged or disenfranchised from the school system, sometimes as a result of negative school experiences in the parents' generation. Non-graduates lack significant, positive adult role models at home, school and in the community Interagency supports are sporadic, which complicates an underlying unawareness on the part of students related to mental health issues. Low attendance negatively influences graduation rates. Many students express a lack of hope in terms of understanding future career and/or post-secondary pathways. 	<p>Graduation Progress Tracking</p>	<p>Early Detection Process – Form 110-6 Graduation Rates Tracking of At-Risk Students</p> <p>-Identify and track risk factors from K to 12 that may impact graduation rates and timelines incl. intervention plans. (eg: Identify students at risk and plan support meetings with school, superintendents and families.)</p>	<p>Superintendent of Schools</p> <p>Superintendent of Student Support Services</p> <p>Learning Consultant (Data)</p> <p>School Board Administrators</p>	September 2017	Ongoing	<ul style="list-style-type: none"> Superintendent of School Operations Learning Consultants School Administrators Classroom Teachers PeBL Mentors Office Administration (Data Support) Sun West Data Summary School Triad

	<p>Grade 9 at risk to not-graduate reports</p> <p>Prepare letter template for schools to use</p> <p>Learning Consultant (Data) School Based Administrators</p> <p>February 2017</p> <p>Run Reports in Nov after T1</p> <ul style="list-style-type: none"> Learning Consultants Office Administration (Data Support) School Career Counselors Student Graduation Tracking Template and Grade 9 At Risk to Not Graduate Letter template 	
	<p>Monitor Grade 10-12 student progress toward graduation</p> <ul style="list-style-type: none"> Monitor Grade 10-12 Credit Attainment Reports Identify cohort groups for upcoming graduates and check on SDS entries Monitor On Track to Graduate Reports Review non-graduate student credit attainment to check on completion of Adult 12 requirements <p>Learning Consultant (Data) School Based Administrators</p> <p>Ongoing</p> <p>Ongoing</p> <ul style="list-style-type: none"> Superintendent of School Operations Learning Consultants Division Administrative Assistant School Career Counselors Student Graduation Tracking Template Grade 10-12 Credit Attainment Report 	
	<p>Credit Recovery Process Implementation</p> <ul style="list-style-type: none"> Division office will run data report of failed credits to identify students who may be a candidate for the Credit Recovery Process. <ul style="list-style-type: none"> Send report to School Admin at the end of each semester. <p>Division Administrative Assistant</p> <p>February 1 2018</p> <p>End of every Semester</p> <ul style="list-style-type: none"> Learning Consultants Office Administration (Data Support) Superintendent of Technology 	
	<p>PAA Pathways Programming</p> <p>Identify and develop modules in grades 6-9 that align with student interests and high school programming</p> <p>PeBL Mentors SWELT Group DLC Staff Students</p> <p>Sept 2017</p> <p>Ongoing</p> <ul style="list-style-type: none"> Development staffing Kit Resources (ex. Robotics) CWEX Support for Survey Resourcebank.ca PAA modules 	
	<p>Graduation Rate Leadership Team</p> <ul style="list-style-type: none"> Identify Graduation Rate Leadership Team members Identify participants for the Provincial Graduation Symposium Create a communication plan and execution of deliverables for schools <p>Superintendents Data Consultant Career Consultant School Based Administrators (3-5)</p> <p>September 2017</p> <p>June 2018</p> <ul style="list-style-type: none"> Provincial Graduation Symposium www.saskgraduates.ca 	
<p>3. Future State (How will the situation will be different because of the actions taken to improve it?)</p>	<p>5. Metrics (How will you know a change has been an improvement?)</p>	<p>6. Engagement (How is this plan informed by the lens of Student First? How will children, parents, and stakeholders, etc., be engaged in this work?) <i>[Name any target groups required for success.]</i></p>
<p>Sun West School Division Goal: By June 2020, 90% of Sun West face to face students will graduate in three years after grade 10.</p> <p>By June 2020, 60% of Sun West Distance Learning Students will graduate in three years after grade 10.</p> <p>Provincial Goal By June 30, 2020, Saskatchewan will achieve an 85% graduation rate.</p>	<ul style="list-style-type: none"> 3-4-5 Year graduation rate data from Discoverer database (division level) OurSCHOOL subset: Intellectual Engagement measures Early Warning Indicators tracking form 	<ul style="list-style-type: none"> Focus will be on putting specific names to graduation rates data and providing differentiated responses to unique groups of non-graduates (green, yellow, red). Staff engagement through Personalized electronic Blended Learning implementation School Administrator, Staff, Board of Education and SCC In-service sessions School and Division data walls Effective communication