

Sun West School Division

2019 - 2022 Educational Plan

What does this mean for Sun West Students and Staff?

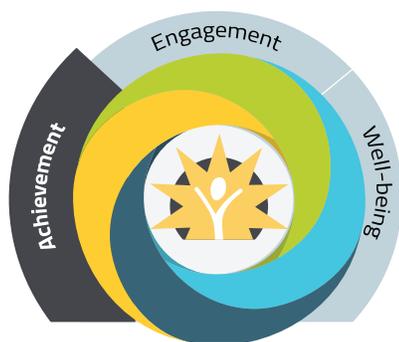
Over the next 3 years, Sun West School Division will prepare all students to be successful by providing them with the necessary 21st century skills. This will be achieved by focusing on three key priority areas that are critical to students' success within - and beyond - the classroom:

ACHIEVEMENT, ENGAGEMENT AND WELL-BEING

KEY PRIORITY

Achievement

This priority area focuses on improving students' knowledge, skills and understanding of curricular outcomes. Facilitating students' growth and mastery is key to achieving their personal and academic goals. In 2019-22, Sun West will seek to enhance student achievement through improved curriculum/programming, instructional practices and assessment.



“Students have an overwhelming amount of information at their fingertips. Improving students' understanding means helping them to know what to do with the information, how to refine it, validate it, and apply it.”

ACTIONS

- Continue a focus on literacy (reading and writing) and math outcomes.
- Grow the Sun West Resource Bank with relevant, curated tools and resources. Staff and students will be trained on how to utilize content to advance learning.
- Guide programming developments for learner and societal needs and interests.
- Implement MySchoolSask, the new provincial student information system, to help track student achievement and communicate student progress with parents.

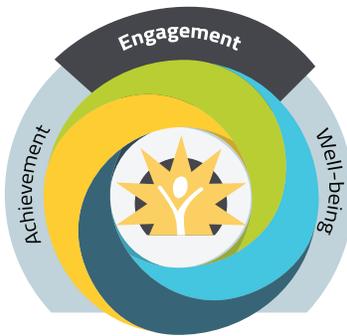
SUCCESS WILL BE MEASURED BY

- assessments of reading, writing and math outcomes according to provincial standards;
- tracking graduation rates;
- the number of contributors to, and resources created for, the Sun West Resource Bank as well as its usage by students and staff;
- Sun West's ability to implement new provincial curricula;
- Sun West's ability to use MySchoolSask to track and report student achievement; and,
- learning as evident in student portfolios.

KEY PRIORITY

Engagement

Sun West will continue to improve engagement and motivation by personalizing learning environments and instruction. Sun West will empower students to gain 21st century competencies, such as collaboration and critical thinking and seek to create meaningful connections between students, their families and their communities.



“Engaging students means helping them learn to self-regulate, work in a team, make decisions and solve problems, to fail safely and try again.”

ACTIONS

- Continue implementing new learning environments that provide students with voice and choice, and to help them take ownership of their learning.
- Build partnerships with First Nations and Métis peoples in order to integrate Indigenous knowledge into Sun West education and schools.
- Continue to support School Community Councils (SCC).
- Develop partnerships to assist younger than school age children (five and under) with transitions to school.
- Continue to prioritize the 7-12 division student leadership program and work to develop and grow K-6 student leadership opportunities.

SUCCESS WILL BE MEASURED BY

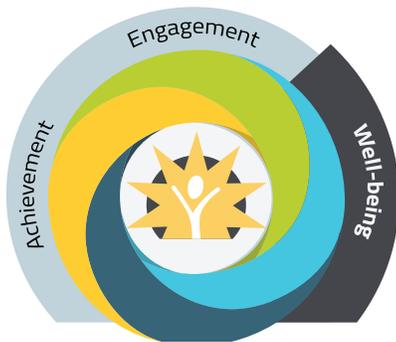
- assessments of the new learning environments that have been implemented;
- the number of students and staff who access Sun West’s personalized learning opportunities;
- the degree that First Nations and Métis knowledge are a visible part of Sun West schools and educational experiences;
- the results of SCC year-end evaluations; and,
- students actively involved in the direction of their learning and in leadership opportunities.

SUCCESS FOR ALL

KEY PRIORITY

Well-being

The mental and physical health and safety of Sun West students and staff is essential to their learning and development. Sun West provides an inclusive, safe, orderly and stimulating learning environment and fosters well-being with behavioural supports, and by promoting positive mental, physical and emotional wellness.



“Well-being means feeling safe and secure to confidently develop one’s own learning journey.”

ACTIONS

- Increase support for teachers to ensure effective classroom and behaviour management.
- Increase student access to counselling, wellness courses and other supports.
- Develop staff and student resources that will promote well-being.
- Focus on personalized pathways towards graduation and post-graduation.
- Collaborate and develop partnerships with human service providers in such areas as health, justice and social services.

SUCCESS WILL BE MEASURED BY

- documenting the use of behavioural supports and well-being resources by staff and students;
- perceptual surveys of how students and staff feel about their well-being;
- increased collaboration with human service providers;
- tracking timeliness of student access to counsellor services; and,
- examining how many students complete wellness courses and programs.

OVER THE NEXT 3 YEARS, SUN WEST SCHOOL DIVISION WILL FOCUS ON ACHIEVEMENT, ENGAGEMENT AND WELL-BEING

SUN WEST STUDENTS

- feel safe and have a sense of belonging;
- continuously develop self-regulation, grit and a growth mindset;
- develop their learner profile so they are aware of who they are and how they best learn;
- demonstrate ongoing growth in reading, writing and math skills;
- are active learners; and,
- have a choice from a wide range of educational programs and learning opportunities.

SUN WEST STAFF

- feel professional, empowered, balanced and supported;
- model and develop self-regulation, grit and a growth mindset;
- nurture positive relationships with their students, families and community;
- work collaboratively with students to create learning environments that meet their needs; and,
- assist students to develop and use their learner profiles and academic assessment to set goals and do their best learning.