

1. Please copy the School Profile Template that follows and complete for your school. This document needs to be tabled with your SCC no later than June, 2009 and communicated to your school community before June 30, 2009.
2. Consult your Superintendent with the DRAFT of your School Profile prior to presenting to your SCC and community.
3. Note that the highlighted areas need to be personalized with the information for your school. If there are some portions that do not apply, such as Community Connections as you did not address that area, please edit. It is important to maintain the essence of the school profile and report to provide information regarding your school's progress to date. Please note that the school reporting is part of the provincial CIF (Continuous Improvement Framework) and Sun West's Improvement reporting that all schools need to do.
4. All schools would have one goal in their SLIP that is related to the Division Reading Initiative and would be reported in your school profile. Please ensure that you insert your school data – **one complete graph for your school data picture that combines all of your data for each assessment or an overall graph (see the example in the Division Annual Report) rather than individual/specific grade results.**
5. If your school set a second goal in relation to one of the Effective Practices – Caring and Respectful Schools or another area, please provide data in your report that supports your school's progress. The important part is the outcomes from your SMART goal– what has changed? What has been achieved?
6. Your School Profile Report needs to be shared with the SCC no later than their June meeting. As well, it needs to be posted on your school website and shared with the public via a newsletter clip, newspaper writeup regarding your progress. **Please provide a final copy to your Superintendent and Linda Klassen.**
7. As a division and as schools it is important for the accountability and transparency pieces to be met with our publics and the School Learning Improvement Plan and the School Profile Report meets that requirement.
8. If you need support please consult your area Superintendent.

## SCHOOL PROFILE: WALTER ASELTINE

<b>Principal's Name</b>	Tracy Dollansky
<b>Vice-Principal's Name</b>	Laurie Slocombe

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### INTRODUCTION

This school profile has been developed to provide our parents and community with information about our school, our successes, and the areas in which we have plans to improve.

This profile reports on the 2008-2009 school year and communicates direction for the 2009-2010 school year. A review of the context of our school is also provided.

Sincerely,

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Principal's Signature

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Date

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### WALTER ASELTINE VISION:

We are educating for life to empower our students with knowledge and skills to become independent life-long learners in our global community.

Our focus is on student-centered learning. Responsibility for learning is shared by the home, school and community. We are supportive, collaborative, compassionate members of a community in our school, our neighborhoods and our global society. Within this inviting, caring and safe environment, we celebrate our differences and build on our strengths.

By nurturing, inspiring, challenging and motivating for success, we meet the diverse needs of all students. We develop the whole person: intellectually, physically, emotionally, socially and culturally. Our school family builds solid ethical character and healthy positive relationships by developing the virtues of empathy, conscience, self-control, respect, kindness, tolerance and fairness.

We educate for life.

### WALTER ASELTINE MISSION:

The mission of Walter Aseltine School is to educate for life. We provide a positive, caring, safe atmosphere that encourages:

- Learning and understanding
- Critical and creative thinking
- Respect and responsibility
- Cooperation and collaboration
- Inclusion and equality
- Excellence and independence

We are committed to meeting the needs of all our students.

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## OUR STUDENTS

Walter Aseltine School currently serves the needs of 270 students. Our population has decreased over the past year, from 280 students in 2007-08 to the 270 students we have today. Approximately 58 % of our students live in town while 42 % reside outside the town.

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## OUR STAFF AND CLASS SIZE/CONFIGURATION

Sixteen teachers currently work at Walter Aseltine School. Other members of our staff include a Principal, Vice Principal, four Educational Assistants, a school librarian, a secretary and two caretakers. Class sizes range from 15 to 22 students. Some unique features of our school are

## OUR COMMUNITY CONNECTIONS

To get a better understanding of the learning environment at Walter Aseltine School and to measure change, our School Community Council is in the process of delivering a questionnaire. The purpose is understand how parents and students perceive the school environment at Walter Aseltine School and to identify areas of possible improvement. This questionnaire was based on the document used in the school review conducted in 2004.

The key concept to be addressed in the questionnaire include:

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After results have been attained, goals will be set and actions will be undertaken to achieve such.

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## 2008-2009 GOALS FOR IMPROVEMENT

For the 2008-2009 school year our learning improvement SMART Goals were:

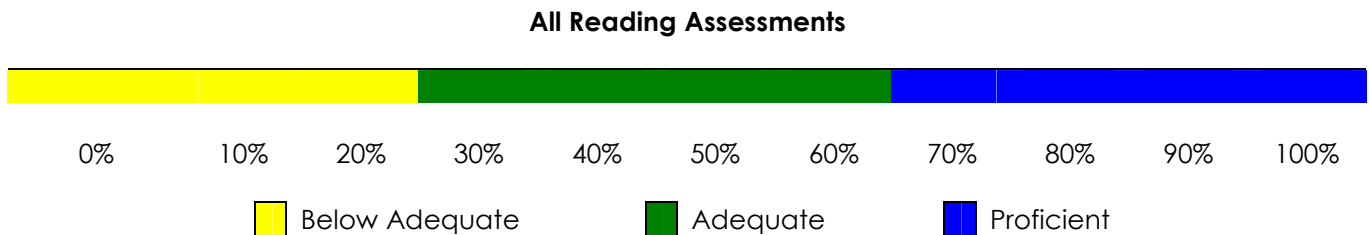
- By the end of June 2009, 100% of the students in Sun West School Division will read at grade level or beyond; or at the level determined by the Personal Program Plan or Student Support Plan. (Division Goal)
- By the end of June 2009, 75% of the student at Walter Aseltine School will read at grade level or beyond; or at the level determined by the Personal Program Plan or Student Support plan. (School Goal)-note difference in percentage. This will be addressed in the 09-10 SMART goal.

Sun West School Division uses a variety of assessment measures as a basis for assessing student performance. The following tools are used to supplement assessment activities developed and carried out by classroom teachers. Some take place yearly while others occur every two years.

Developmental Reading Assessment (DRA)	Grades 1-5
Provincial AFL Reading	Grades 4
Provincial AFL Writing	Grades 5
Provincial AFL Mathematics	Grades 5
AFL Mathematics Assessment	Grades 5
Canadian Achievement Test (CAT 3/4)	Grades 3, 6
Common Assessments (School Level only)	Grades 1-5

Results from the Developmental Reading Assessment, Sun West Reading Assessment, as well as from the Provincial AFL Reading Assessment lead to many discussions with staff at the school level. Learning Consultants Kim Hobbs and Shirley Barclay facilitated sessions where data was analyzed. Group and individual scores were studied.

Overall Reading Scores:



Results from the total data picture for our school indicate some strengths, areas for improvement and as well as trends that we see in student achievement. These are summarized below. Some conclusions resulting from an analysis of this information are also presented.

Trends:

- Students at WAS are solidly developing reading skills
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Strengths:

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Areas for Improvement:

- Sequencing of story events
- Story mapping
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Conclusion:

As a result of studying CAT 4 DATA, DRA and AFL, and in alignment with Reading Initiative goals, Professional Learning Team (PLT) SMART goals were set as follows:

GRADE K/1- By the end of March 2009, 80% of students will be able to retell all the main events of a story in sequence

GRADE 2- By the end of March 2009, 80% of students will be able to retell all the main events of a story in sequence

GRADE 3- By the end of June 2009 Grade 3 students will be able to use two strategies for solving unknown words

GRADE 4-6-By the end of March 2009, students (80%) will effectively demonstrate literal comprehension with retelling a selection with 80% accuracy.

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### **NEXT STEPS IN 2009-2010**

Staff will continue to study current and past student achievement results to focus on learning improvement efforts. Based upon an analysis of results in relation to our 2008-2009 SMART Goals, we will be identifying the following as goals for 2009-2010 within our School Learning Improvement Plan.

- Reading goal to continue
- Writing goal to be established
- Safe and Caring Environment goal based on "Getting Along Together" Package

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### **ADDITIONAL INFORMATION**

This document is intended as information for the Walter Aseltine School Community Council and public with regards to the outcomes of the 2008-09 School Learning Improvement Plan. This document is not to be reproduced without written permission.

This report was prepared by Tracy Dollansky, Principal, May 9, 2009.