

2017-2019 Project Plan Graduation Rates Sector Outcome

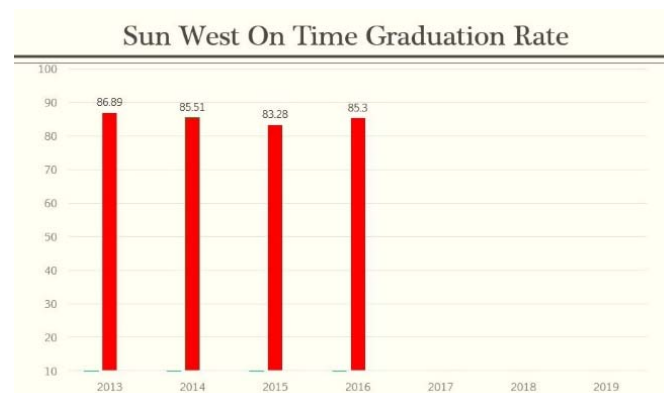
TITLE: Graduation Rates
Which sector outcome does this project plan support?
By June 30, 2020, Saskatchewan will achieve an 85% graduation rate and a 90% 5-year graduation rate.

Primary Owner: Darren Gasper

Secondary Owner: Kim Hobbs (Administrator)
Other Team Members: Vanessa Lewis (CWEX Consultant) Margaret Irwin (Board Member), Tracey Palmer (CUPE), Blain Hilbig (Administrator), Danielle Jamieson (Data Consultant), Jeff Sopczak (Administrator), Craig Vanthuyne (Administrator), Elizabeth Pfeiffer (Data Consultant)

1. Problem Statement (Current state and the reason for action.) *[Explain what and how big the problem is and why strategic action is required to address it.]*

4. Implementation Plan (What are the high-level actions that will be taken to address the problem within the given timeframe? How will the future state be achieved?) *[More detail can be included in the Detailed Implementation Plan.]*

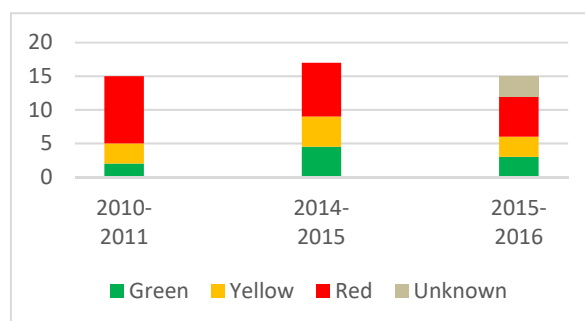


For the 2010-2011 Cohort, Sun West's three-year graduation rate was 87.5%. Non-graduates from the 2010-2011 Cohort can be further divided as follows:

- 2% of the 2010-2011 Cohort are in the **green** category
- 3% of the 2010-2011 Cohort are in the **yellow** category
- 10% of the 2010-2011 Cohort are in the **red** category

For the 2015-2016 Cohort, Sun West's three-year graduation rate was 85.3%. Non-graduates from the 2015-2016 Cohort can be further divided as follows:

- 3% of the 2015-2016 cohort are in the **green** category
- 3% of the 2015-2016 cohort are in the **yellow** category
- 6% of the 2015-2016 cohort are in the **red** category
- 3% of the 2015-2016 cohort are unknown



Green	20 or more credits attained in three years
Yellow	15-19 credits attained in three years
Red	14 or fewer credits attained in three years

Sun West School Division Graduation Rates have not changed significantly over the past few years. This is consistent with the trend that is occurring throughout the province.

Actions	Deliverables	Lead	Start Date	Completion Date	Resources Required (Human and Financial)
PeBL - Personalized electronic Blended Learning	Personalized eBlended Learning in Sun West School Division is a student directed process that allows student voice and choice in meeting curricular outcomes. Educators are activators of learning enabling students to achieve personal goals at a mastery level. -Implement Student First Classrooms with an initial focus at the Grade 10 level, to be defined through the work of the provincial Graduation Rate Priority.	Sun West Educational Leadership Team School Based Administrators	June 1, 2016	2020	<ul style="list-style-type: none"> • PLIP - Personalized Learning Implementation Plan • Superintendent Support • Technology Coaches • Career Consultant • Data Consultant
Positive Mental Health Initiative	Develop Support for EAL Students	Arlene Low	September 2017	Ongoing	
Built on 4 Pillars (Healthy Physical and Social Environment High-Quality Teaching and Learning Family and Community Engagement Effective Policy)	Develop Support for EAL Students	Arlene Low	September 2017	ongoing	
	Build Community Engagement and Partnerships	Student Support Supervisor	September 2016	Ongoing	Inviting community partners to Positive Mental Health Meetings
Graduation and Post-Graduation Plan	All Grade 9 students will develop and maintain a graduation and post-graduation plan using the SASKCAREERS Provincial Web system including an introduction to My Blueprint. This is an ongoing reflective career exploration project through to grade 12.	Career Consultant	September 2014	Ongoing	<ul style="list-style-type: none"> • www.saskcareers.ca • Your Future, Your Way: A Grade 9 Career and Education Planning Resource (Sun West Version) • Grade 9 and Beyond Graduation and Post-Graduation Plan checklists (Sun West Version) • Career Development LEAD Teacher Team • Career Development Consultant • SaskCareers helpdesk and SIEC contacts

<p>2. Root Cause Analysis (What is causing the problem and what evidence can be provided to support the analysis?) <i>[Highlight baseline data and analysis that helps clarify the magnitude of the problem statement and narrow the focus for the future state statement. What are the barriers impeding change or success?]</i></p> <ul style="list-style-type: none"> • OurSCHOOL Mental Health Survey results show that 20% of students have moderate to severe levels of anxiety and 19% suffer from moderate to severe levels of depression. • 25% of Sun West High School students report on the Intellectual Engagement Section of the OurSCHOOL Survey that they are interested and motivated in school. • Many of the non-graduate students in the red category are challenged by mental illness and/or addictions either as individuals or in their immediate family. • Families of these youth are disengaged or disenfranchised from the school system, sometimes as a result of negative school experiences in the parents' generation. • Non-graduates lack significant, positive adult role models at home, school and in the community • Interagency supports are sporadic, which complicates an underlying unawareness on the part of students related to mental health issues. • Low attendance negatively influences graduation rates. • Many students express a lack of hope in terms of understanding future career and/or post-secondary pathways. 	<p>Graduation Progress Tracking</p>	<p>Early Detection Process (Identify and engage students and families who are disengaged) -Develop a process to identify and support elementary and middle level students who are struggling or have attendance issues. (eg: Identify students at risk and plan support meetings with school, superintendents and families.)</p>	<p>Superintendent of Schools Data Consultant School Board Administrators</p>	<p>September 2017</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> • Superintendent of School Operations • Data Consultant • School Administrators • Classroom Teachers
	<p>Grade 9 at risk to not-graduate reports</p>	<p>Data Consultant School Based Administrators</p>	<p>February 2017</p>	<p>Yearly</p>	<ul style="list-style-type: none"> • Career Consultant • Division Administrative Assistant • School Career Counselors • Student Graduation Tracking Template and Grade 9 At Risk to Not Graduate Letter template 	
	<p>Monitor Grade 10-12 student progress toward graduation - student stories will be understood and consciously supported by several adults in the school. -monitor Grade 10-12 Credit Attainment Reports -monitor On Track to Graduate Reports -review non- graduate student credit attainment to check on completion of Adult 12 requirements</p>	<p>Data Consultant School Based Administrators</p>	<p>ongoing</p>	<p>ongoing</p>	<ul style="list-style-type: none"> • Superintendent of School Operations • Data Consultant • Career Consultant • Division Administrative Assistant • School Career Counselors • Student Graduation Tracking Template • Grade 10-12 Credit Attainment Report 	
	<p>Graduation Rate Leadership Team</p>	<p>-identify Graduation Rate Leadership Team members -identify participants for the Provincial Graduation Symposium -create a communication plan and execution of deliverables for schools</p>	<p>Superintendent Data Consultant Career Consultant School Based Administrators (3-5)</p>	<p>September 2017</p>	<p>June 2018</p>	<ul style="list-style-type: none"> • Provincial Graduation Symposium • www.saskgraduations.com
<p>3. Future State (How will the situation will be different because of the actions taken to improve it?) <i>[List targets that address the problem(s) in the problem statement.]</i></p>	<p>5. Metrics (How will you know a change has been an improvement?) <i>[Identify outcome and process metrics that will indicate the project success and include balancing measures to ensure the project doesn't negatively affect other metrics. These should relate to the actions noted above in the implementation plan. Identify measures that are anticipated to change monthly.]</i></p>			<p>6. Engagement (How is this plan informed by the lens of Student First? How will children, parents, and stakeholders, etc., be engaged in this work?) <i>[Name any target groups required for success.]</i></p>		
<p>Sun West School Division Goal: By June 2018, 90% of Sun West students will graduate in three years after grade 10.</p> <p>Provincial Goal By June 30, 2020, Saskatchewan will achieve an 85% graduation rate.</p>	<ul style="list-style-type: none"> • 3-4-5 Year graduation rate data from Discoverer database (division level) • OurSCHOOL subset: Intellectual Engagement measures • Grade 9 At-risk student data – report card grades of 1 or 2 in ELA, Math, or Science (school and division level) 			<ul style="list-style-type: none"> • Focus will be on putting specific names to graduation rates data and providing differentiated responses to unique groups of non-graduates (green, yellow, red). • Staff engagement through Personalized electronic Blended Learning implementation • School Administrator, Staff, Board of Education and SCC In-service sessions • School and Division data walls • Effective communication 		