



What does the Sun West Board of Trustees do for you?

Elected every 4 years by voters that reside within Sun West School Division, Sun West Trustees dedicate 10-20 hours per week to board-related work. In this role, they make decisions regarding the education of young learners in their communities. Ultimately, trustees are accountable to you.

Trustee areas of exploration and decision-making include:

Adherence & Accountability to Government

Acting in accordance with the Education Act

Strategic Planning

Determining the vision and direction of the Division

Fiscal Responsibility

Ensuring the responsible and efficient spending of taxpayer dollars

Communications with Community

Disseminating timely, clear and relevant information

Education Sector Reporting

Collaboratively planning with the 28 provincial School Boards

Policy Development

Developing the Division's operating policies and procedures

Board/Director Relations

Hiring the Director of Education who oversees Division operations

Education Advocacy

Publicly voicing the needs of learners and putting forth recommendations that support their interests

Visit www.sunwestsd.ca to learn more about the individual Trustees on your elected Board.

What does the Sun West Board of Trustees believe is in the best interests of our young learners?

In keeping with educational thought leaders around the globe, Sun West believes that **personalized education** is what will best position our learners to succeed and be leaders in the 21st century. They encourage and support Sun West teaching practises and learning environments that recognize and celebrate the uniqueness of each learner; that create opportunities that accommodate their individual interests, strengths and challenges; that invite learners to grow at their own pace; that allows for individual mastery of curricular outcomes.

Trustees believe in and have invested in PeBL.



PeBL | PERSONALIZED eLECTRONICALLY BLENDED LEARNING

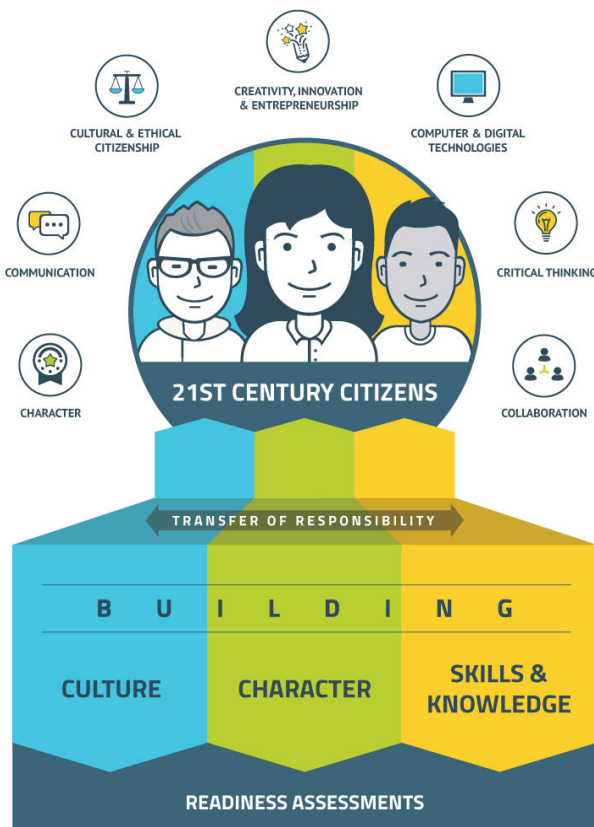
PeBL is a term unique to Sun West used to describe a series of activities that will enable all of our schools to fully embrace the global best practises of personalized and blended learning.

Many of our innovative teachers have already incorporated these practises in their classroom; now we are deliberately creating opportunities to share and build on our collective understanding and use of them.

With a strong, encouraging school culture and a clear sense of self, we want to ensure that all students have access to exceptional resources and opportunities to learn about curricular topics they are passionate about in a way that complements their individual learning style.

What is PeBL?

A learner-centred process that supports the gradual and deliberate transfer of responsibility between educator and student.



Implementation of PeBL

The PeBL implementation process is continuous; the perpetual blending of new practises with those that have served us well in the past.

To ensure that all of our educators and students have a shared understanding and common language, we will be intentional about supporting our schools through each of the following steps:

Readiness Assessments - the on-going self-evaluation of our strengths, opportunities and challenges as learners, schools and institutions.

Culture Building - creating the open and accommodating organizational spaces and relationships required to embrace and facilitate change.

Character Building - refining the traits, habits and standards of our learners to ensure they become 21st century leaders.

Skills & Knowledge Building - through daily classroom practises, growing both the skills and knowledge base that will serve our learners in all aspects of life.

For more information on PeBL and what it might look like in your school, go to

www.sunwestpebl.ca