



**SUN WEST  
SCHOOL DIVISION**

*Success for all*

Media Release  
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For Immediate Release

### **BOARD CHAIR AND VICE-CHAIR ELECTED AT ORGANIZATIONAL MEETING**

At its annual organizational meeting, held October 26th, 2014 in Saskatoon, the Sun West School Division Board elected a new Chair and Vice-chair.

The Board re-elected Karen Itterman as Board Chair this year. She is the trustee representing Sub-division No. 3 (Biggar and Landis). Ruth Griffith, representing the Town of Kindersley, was elected as Vice-chair. Both the Chair and Vice-chair serve one year terms. As chair, Karen will act as spokesperson for the Board, chair Board meetings, annual meetings and other public meetings. Ruth will stand in for the Chair when Karen is unavailable to fulfill these responsibilities. Other trustees also volunteered to sit on various Board Committees and act as representatives for several outside educational organizations for the year. The next regular Sun West Board of Education meeting will be held on November 25, 2014 in Rosetown.

The Director of Education, Dr. Guy G. Tétrault, Board Trustees, Superintendents of Education and other division office staff planned for the year during a three day seminar. The group used the new Education Sector Strategic Plan and Hoshin Kanri process to align the division's strategic plan with initiatives and outcomes set out in the provincial plan. Part of this plan targets an increase in graduation rates amongst Saskatchewan students. The development and delivery of online educational programming is focused on providing students with more programming options thereby improving student engagement leading to retaining students in school until they graduate.

The Sun West School Division Level 2 Hoshin Kanri matrix has an "Engagement" outcome as one of its priorities. That outcome is aimed at increasing equity of opportunity for all Sun West students no matter what school they attend. This strategy is also focused on improving transitions for students from school to work and/or to furthering their education at post-secondary educational institutions. Online development is also being used to help fulfil the Board's Policy 18 on infusing 21<sup>st</sup> Century skills and competencies for all students and staff. As the division moves towards a learning model of "Blended Education", digitized learning materials in the form of online courses and online resources becomes paramount. The Distance Learning Center (DLC) at Kenaston School is busy developing these needed resources. The group discussed a business plan for a proposed stand-alone (DLC) building to be built in the town of Kenaston. The current DLC has outgrown the space available at Kenaston School and is now renting space at the community's curling rink for teachers and should it keep growing as it has been, space for teachers will become a significant issue.

**For more information contact:**

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