



**SUN WEST
SCHOOL DIVISION**

Success for all

2008 ANNUAL REPORT

Student Leadership Program

Sun West continued to foster excellence in student leadership through a number of student-led initiatives. Representatives of each school with a grade 10-12 component met with Board of Education members and Superintendents in 2007 and 2008. Projects initiated by the student representatives included a teaching effectiveness survey, student suggestion boxes and Sun West's first student leadership conference in Outlook in April, 2008. Four of Sun West's student representatives were invited to participate in the Annual National Congress on Rural Education in Saskatoon. The students received rave reviews for their workshop describing the Sun West student leadership program and one of the students also participated in a provincial student panel.



The four Sun West students who represented the Division at the National Congress on Rural Education in March 2008



Parents at D'Arcy School reading to students as part that school's participation in the Division reading initiative program.

School Community Councils

Over 200 parents, community members, teachers and students are members of School Community Councils (SCCs) in the Sun West School Division. The main role of SCCs is to support student learning. Working with the school staff, SCCs help identify priorities for student learning based on effective practices, such as caring and respectful schools and meeting the needs of all learners. SCCs also provide communities with a voice in local education as well as provide parent and community members with opportunities to initiate, support and build programs that enhance learning and student well being. SCCs are partners in helping schools develop and implement their School Learning Improvement Plans.

Sun West Career Fair

"Roads to Success" was the theme of the first Sun West Career Fair, which took place on April 17, 2008. The Career Fair provided grade 10-12 students with a vast array of information concerning future career and post-secondary education options. Over 1000 Sun West students participated. The career fair included displays and exhibits from over 50 different post-secondary institutions and potential employers. Students also attended sessions from a number of institutions who explained important trends in emerging job markets and provided valuable guidance about scholarships and how to apply to post-secondary institutions. The Career Fair was organized by a team of Sun West Career Development teachers with three student representatives.



Students investigate the over 50 displays at the first Sun West Career Fair, which was held April 17, 2008, in Rosetown

**The Third Annual Meeting of the Ratepayers of the
Sun West School Division
7:30 pm, Monday April 20, 2009
Rosetown Central High School Theatre**

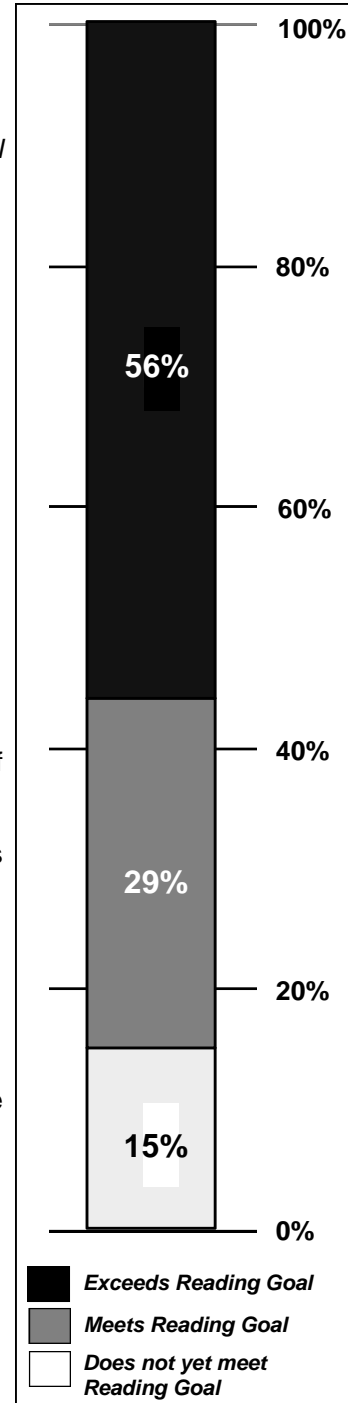
Sun West School Division is working hard to increase student achievement and success. One of the Ministry of Education's priorities is to improve student achievement and literacy and Sun West has aligned its Reading Initiative goal with this provincial priority. The Sun West goal is that "By June, 2009, every student in the school division will read at their grade level or beyond, or at a level determined by their Personal Program Plan or Student Support Plan." As a school division we want our students to be better readers as reading is linked to every type of learning that occurs. Each school sets their own reading goal based on their students and plans what they will do to achieve the school division goal.

The school year 2007-08 was a year of setting reading standards through the development/refinement of reading descriptors and determining what level (benchmark) is adequate for students in the various reading assessments conducted. Teachers knowing and using the various reading strategies and students understanding and using the reading strategies go hand-in-hand with improved achievement of reading at grade level or beyond.

Sun West administered a number of reading related assessments to provide snapshot information regarding students' reading performance. The administered assessments included: Assessment for Learning (AFL) Provincial Reading assessment, Sun West School Division Reading Assessment for grade 7, Developmental Reading Assessment for grades 1-5 and the Canadian Achievement Test (CAT3) for grade 3, 6 and 9. All of these assessments gathered data about how well students understand what they read at grade-appropriate level and what reading strategies the students used. These assessments provided a picture of how well students did as a group. The assessments also provided teachers with the knowledge and tools to support what grade level reading knowledge students need to have for improving their reading success.

The chart to the right indicates the overall school division achievement results in relation to our school division reading goal. This chart is a compilation of all the reading assessments administered at all participating grade levels. Each assessment evaluates different skills, but an acceptable level is set for each test. The chart represents the composite of all tests and students who have achieved the designated standard for each assessment. We are excited that 85% of our students are reading at grade level or beyond.

In June, 2009 we will be collating the data from all of our schools to report our successes and areas for continued improvement in reading. As well, we will be redefining our school division goal and learning together to continue to support our students' achievement.



Message from the Director of Education

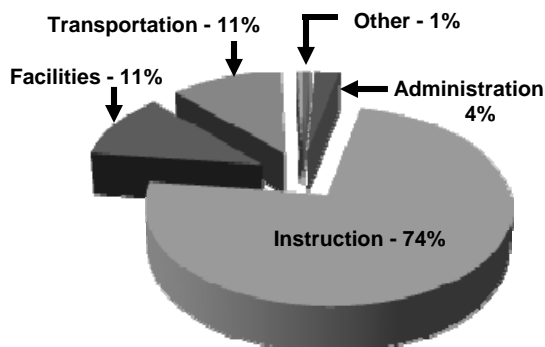
The Sun West School Division continues to focus on student learning and success. To do so requires all the efforts of the many people who support our students in their school experiences in both the curricular and extra-curricular programs. Each Sun West employee acts as a role model that our students interact with daily on the bus, in our schools and in our classrooms. It is apparent that positive, caring people working together nurture our students with the ability to experience our vision – "Success for all".

Janet Casswell-Beckmann

From 2007-08 audited financial statement for September 1, 2007 to August 31, 2008

	Operating Fund	Capital Fund	Other Funds	Current Yr Consolidated	Current Yr Budget
REVENUES					
Property Taxation	31,999,595		-	31,999,595	43,901,384
Grants	16,348,809	-		16,348,809	4,774,927
Tuition and Related Fees	31,447	-		31,447	31,800
Supplementary Services	-			-	-
Complementary Services	-	-		-	-
External Services	-	-		-	5,000
Other	222,620	351,170	-	573,790	248,600
Total Revenues	48,602,471	351,170	-	48,953,641	48,961,711
EXPENDITURES					
Governance	367,916	-		367,916	433,060
Administration	859,273	369,284		1,228,557	1,683,905
Instruction	34,564,989	-		34,564,989	35,535,896
Plant	5,050,348	128,478		5,178,826	4,936,471
Transportation	4,828,584	560,978		5,389,562	5,560,488
Tuition and Related Fees	49,996	-		49,996	60,000
Supplementary Services	-	-	-	-	-
Complementary Services	-	-		-	-
External Services	651	-		651	5,000
Interest and Bank Charges	91,251	92,975	-	184,226	266,934
Total Expenditures	45,813,008	1,151,714	-	46,964,722	48,481,754
Excess (Deficiency) of Revenue over Expenditure	2,789,463	(800,544)	-	1,988,919	479,957
Interfund Transfers to (from)					
for Capital Expenditures	(707,569)	707,569	-		
for Debt Repayment	(758,340)	758,340	-		
for Reserves	(156,631)	-	156,631		
Excess (Deficiency) after Interfund Transfers	1,166,923	665,365	156,631	1,988,919	479,957
Long Term Capital Debt Issued		-		-	-
Long Term Capital Debt Repaid		(665,365)		(665,365)	(665,366)
Surplus (Deficit) for the Year	1,166,923	-	156,631	1,323,554	(185,409)
Opening Fund Balances	9,449,509	401,835	4,792,354	14,643,698	14,643,699
Closing Fund Balances	10,616,431	401,835	4,948,985	15,967,252	14,458,290

How the School Division Spends



Instruction: Textbooks, educational technology, extracurricular funding, libraries, salaries and benefits for teachers, educational assistants, school-based administrators, superintendents and the Director of Education.

Facilities: Heating, lighting, maintenance, repairs and improvements to division property, salaries and benefits for caretakers and maintenance personnel.

Transportation: Vehicle maintenance, fuel and new vehicle purchases, salaries and benefits for drivers and mechanics.

Administration & Governance: Heating, lighting, maintenance, repairs and improvements to the Division Office, salaries and benefits of Division Office staff.

Other: Board of Education meetings, elections, fees, collective bargaining costs, School Community Council grants, tuition & related charges, external services, fees & bank charges.



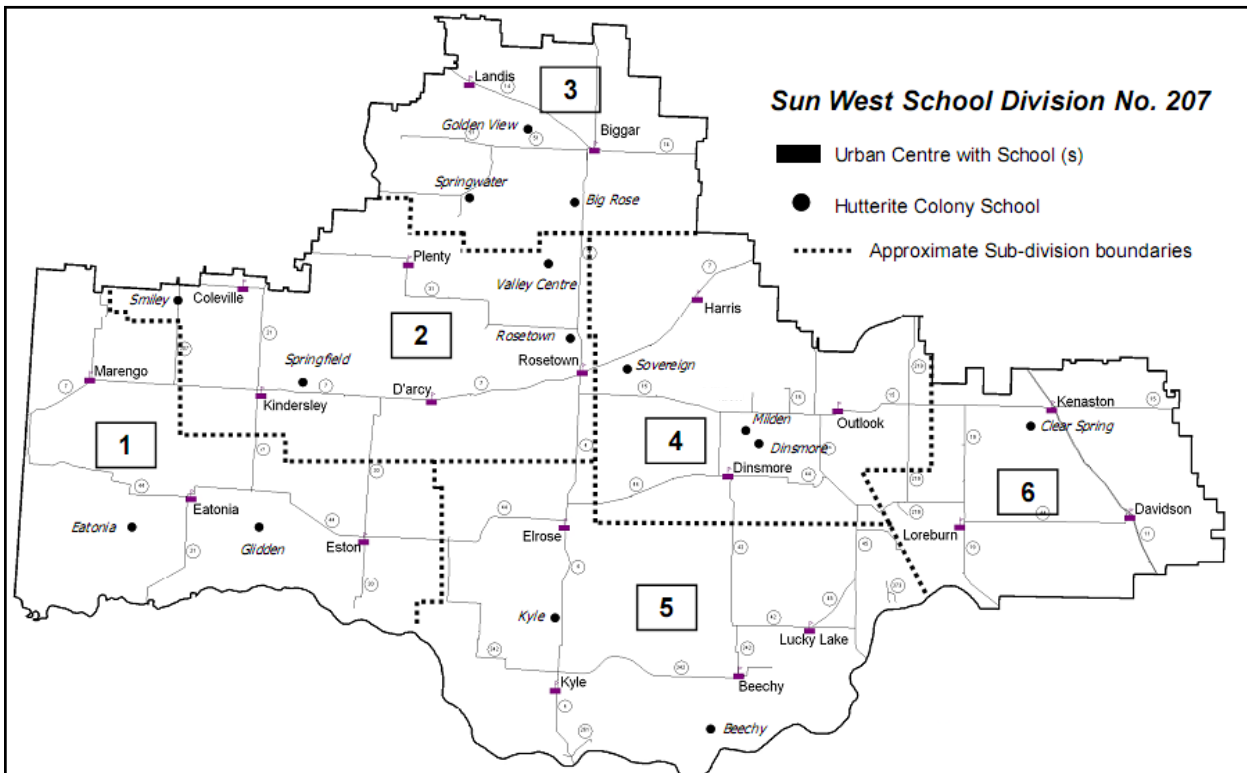
**Message from
the Chair of the
Board of
Education**

The Board of Education is grateful to all the individuals and groups who work so hard to insure that Sun West students receive an education that is second-to-none. Our staff is dedicated and talented. School and community volunteers enhance every student's educational experience and School Community Council members deserve special recognition for their work on school improvement.

B. Ross Derald

Members of the Sun West Board of Education

Front (l-r) Ruth Griffith (Kindersley), Margaret Irwin (Sub-division 1), Karen Itterman (Sub-division 3), Gayle MacDonald (Kindersley)
Back (l-r) Ross Derald (Sub-division 7- Outlook), Scott Sander (Sub-division 5), Barb Cowell (Sub-division 8 - Rosetown), Norm McIntyre (Sub-division 4), Lorne Ulven (Sub-division 6), Bill Mescall (Sub-division 2)



**Sun West School Division Values:
 Accountability - Cooperation - Leadership
 Lifelong Learning - Respect**