

Communication is Essential

- Parents, Children and School work together to ensure student achievement.
- Parent-Teacher-Student Conferences (Three way Conferences) are important times for discussing what matters most in your child's learning.

Progress Reports

- Progress reports provide more details about the outcomes being currently addressed and information about the formative/summative assessments.
- Sun West uses Power School as our student information system. Parents have access to a variety of student information and progress reports from the Parent Portal on Power School.
- Information on how to access your child's attendance and progress on the Parent Portal is available at your school office.
- A paper progress report option for grades 6-12 may be provided by your child's school on a monthly basis, but in an effort to be green and save our environment, please note that Sun West will be moving toward providing progress information online only within the next two years.

***We look forward to
working together to
make the school year a
great experience!***

- The provincial curricula sets outcomes for the end of each grade level.
- Reporting on progress levels of the outcomes provides specific subject area information and skills that your child must achieve.
- This outcomes-based report card provides more accurate and understandable learning.
- Grades K-9 began using outcomes-based report cards in 2010-2011.

New Format for Grades 1-5 Report Card

- Sun West is excited to be using a revised format for our Grades 1-5 report card. As in previous years, students continue to receive a mark for individual outcomes in every subject.

Please note: With any new process, there is always a learning curve and we appreciate your patience!

A parent brochure on assessment is also available.

For more information contact your school principal.

**Insert principal's name/school
information**

Outcomes- Based Reporting In Sun West School Division

Vision

Success for all

Mission

Learning together



Purpose of a Report Card

- To provide information about the learning progress of your child.
- To communicate this progress to you, the parents/guardians.
- To provide an ongoing conversation between schools and families in support of your child's learning.

What is Outcomes-based reporting?

- "Outcomes-based" reporting shows the progress your child is making during the school year to achieve the outcomes he/she is expected to attain for his/her grade.
- Outcomes-based reporting provides more specific information.

Outcomes

- Describe what students will know or be able to do in a particular subject by the end of the course or grade level.
- The concepts and skills students must achieve at the end of grade level are defined by concepts.

How does Outcomes-based reporting help my child's progress?

- It provides information about the level of performance your child is at with regards to that specific outcome.
- It provides information about the expectations that are required for your child to reach the next level of performance (how well does your child understand and is able to meet the required outcome).



Differences Between Traditional Report Card and Outcome-based Report Card

Features of a Traditional Report Card

- % recorded
- Participation, Effort, Attitude included in marks.
- Late assignments and zeroes for homework and assignments included in the grades.

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance	Present	Excused	Tardy	
Behavior	Good	Fair	Poor	
Teacher	Name: _____			
Student	Name: _____			
Parent	Signature: _____			
Grade	Year			

Features of an Outcomes-Based Report Card

- Outcomes are measured as to individual student's progress towards meeting them.
- Rubric provides communication as to how your child is doing at this point in time with relation to achieving the outcome.
- Reports on the knowledge, skills, and concepts at the end of grade level.
- Uses a rubric scale; does not use percentages.
- Reports on learning behaviours separately; not as part of a subject grade.
- Grades 1-9 using outcomes based report card.

Learning Behaviours

- Learning behaviours include qualities such as respect, responsibility and effort. These qualities are important to good citizenship and academic success.
- Reporting these behaviours helps determine which learning behaviours support or impede achievement and social development.

