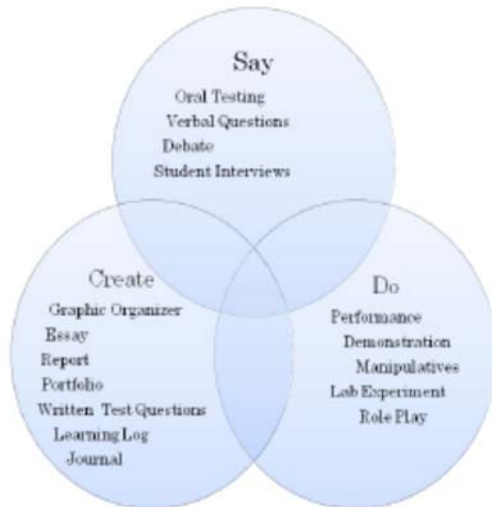


What will this mean for my child?

- Frequent feedback is beneficial for your child
- Feedback helps them to identify what they have done well, what they have done poorly and what they need to do next to improve.
- Formative assessments are not usually used to calculate a report card mark.
- Teachers will be teaching in a variety of ways
- Students will learn material and demonstrate what they know in a variety of ways.
- Students may not all be assessed in the same way.

...Anything a student does, says, or creates is evidence of learning.



What's in a Grade?

A  *shared responsibility*

Your child will be encouraged to do his or her best, be given opportunities to demonstrate learning and will be expected to achieve the learning outcomes that have been identified at each grade in each subject.



...Success for all

For further information, please contact:

Your school principal



Assessment Counts....

FOR LEARNING!

Implementing New Assessment Practices

Assessment is....

gathering evidence of student learning.

We can think of assessment in terms of being on a team or in a club



"Formative" Assessment FOR Learning (School)	"Formative" Assessment FOR Learning (Club/Team member)
<ul style="list-style-type: none"> • "informs" what the student already knows or needs to know for that subject and that grade • Teachers use this formative assessment information to adjust instruction so students have better success in learning the material • Students use this formative assessment to reflect on areas they want to improve on or what they need to know and do in order to achieve the outcome 	<ul style="list-style-type: none"> • When your child is on a team or club such as drama, time is spent on basic drills, and rules, and skills so your child can play this sport or participate in the club • The coach or director watches the child and gives direct instruction as to how to improve on the skills so performance improves • Your child uses this coaching to practice the skills that are required • The team/club usually has exhibition games in preparation for the league games or rehearsals during which the coach/director continues to provide instruction and correction of skills

"Summative" Assessment OF Learning (School)	"Summative" Assessment OF Learning (Club/Team member)
<ul style="list-style-type: none"> • Designed to provide information to students, parents, school, division, and post-secondary institutions and employers. • Presented in the form of a report card or a final mark for a unit or subject. • Summarizes student achievement at the time of reporting. 	<ul style="list-style-type: none"> • After all the practices and exhibition games and rehearsals, your child has to perform during the league game or the performance or exhibit • This is the time when he or she has to demonstrate performance of every skill that he or she has practiced. • The coach or director cannot stop the game or performance to provide "coaching" or instruction • This is also the time when the score and final performance matters.

Outcomes: Describe what students will know or be able to do in a particular subject by the end of the course or grade level.



Why is there a change?

We are trying to make your child's grade:

- **Consistent**
- **Accurate**
- **Meaningful**
- **Support Learning**

Consistent: Students know what the expected outcomes are. The outcomes are provided by Saskatchewan curricula.

Accurate: Learning behaviours such as respect, cooperation, attitude and effort are reported separately and are not part of the subject mark.

Late work, cheating, and missing work is recorded as "incomplete" and not entered as zero. Zero does not reflect achievement.

Meaningful: Students are involved in assessment and grading.

Support Learning: Learning is a process in which learners increase knowledge, understanding and skills over time. Only the most recent evidence of the student's learning is used to calculate grades.