


**Administrative Procedures 221**

**Second Language Learning – Other Than English**

	<p><b>External References:</b></p> <ul style="list-style-type: none"> <li>• Education Act: Sections 85, 87, 109, 180</li> <li>• Education Regulations: Sections 38, 42, 45</li> </ul>	<p><b>Adopted:</b>     <b>June 28, 2011</b></p> <p><b>Amended:</b>   <b>July 16, 2012</b></p>
		<p><b>Internal References:</b></p>

**Background**

The Division believes that each child is to have the opportunity to explore and learn languages other than English. Language learning develops awareness, sensitivity, appreciation and respect for one's culture, as well as other cultures.

**Procedures**

1. Language learning opportunities may be provided through:
  - 1.1 Immersion and Bilingual Education Programs
    - 1.1.1 Immersion and bilingual programs are provincially designated programs where the language of instruction is fifty percent (50%) or more of a school day or year.
  - 1.2 Core Programs
    - 1.2.1 Core programs are provincially recognized programs in which instruction does not usually exceed the equivalent of one hundred and fifty (150) minutes per week.
  - 1.3 Heritage Languages
    - 1.3.1 Heritage language programs provide instruction in languages other than Aboriginal languages or the two (2) official languages of Canada – English and French.
  
2. The designation of schools for immersion and bilingual programs is outlined in the Education Act.
  
3. The Division reserves the right to determine the location and grade levels for language learning offerings.
  
4. Program offerings are to meet the goals, objectives and requirements of provincially approved courses of study.
  
5. Approval to introduce a language option in any school must meet the following criteria:
  - 5.1 Community support.
  - 5.2 Sufficient enrolments to ensure a viable and sustainable program.
  - 5.3 Taught by qualified second language teachers within the staff.
  - 5.4 Commitment to offer the program to students for its duration once they have entered the program.