


## Administrative Procedures 211 Modified Courses

		<b>Adopted:</b> June 28, 2011 <b>Amended:</b> July 8, 2014
	<b>External References:</b> <ul style="list-style-type: none"><li>• Education Act: Sections 87, 109, 176, 186</li></ul>	<b>Internal References:</b> <ul style="list-style-type: none"><li>• AP 211 Modified Courses – Appendix A – Approved Modified Courses</li><li>• Form 211-1 Modified Course Enrollment</li><li>• Student Diversity Handbook</li></ul>

### Background

Most students are able to successfully complete the regular program of studies. In some cases, appropriate adaptations are required as outlined by the Ministry of Education and the Sun West School Division Student Diversity Handbook. However, there will be occasions when teachers and administration are of the opinion that a student is not capable of meeting the foundational and learning objectives of the regular program and therefore may need to be placed in modified courses.

### Procedures


1. In most cases, students are to be placed in regular programs with the Differentiated Instruction Adaptive Dimension being utilized.
2. A teacher recommends a student for a modified course. This recommendation is discussed with the Student Support Teacher, the Principal, the student involved and his/her parents/guardians and other outside consultants/agencies as appropriate prior to placement in a modified course.
3. Achievement and cognitive testing may be completed prior to making a decision on final placement.
4. Based on the discussions and assessments, the Principal, in consultation with Student Support teachers and classroom teachers, will make a decision as to the program in which the student will be placed.
5. A student enrolled in a modified course(s) shall remain in the regular classroom. Student Support teachers and educational assistants may provide support, but the regular classroom teacher is responsible for the program.
6. Parents/guardians and the student will be consulted and provided with an opportunity to meet with the staff. The following information is to be provided to parents and student:
  - 6.1 Program goals and content.
  - 6.2 Differences between regular and modified courses.
  - 6.3 Career and post-secondary implications.
  - 6.4 Method of delivering the program.
  - 6.5 Rationale for recommending the program.
7. Parents/guardians must sign Form 211-1 Modified Course Enrollment indicating their awareness that their child is in a modified course(s). This form must be signed for each modified course a

student is enrolled in and, therefore, must be kept up to date. The parents have the right to discuss their child's educational options with the Principal or designate prior to a final decision being made.

8. Parents always have the right to bring their concerns to the Director or designate as a final step in this process.
9. At the secondary level, only modified courses which have been approved for the Division by the Ministry of Education may be used.

## Administrative Procedures 211 Appendix A

### Approved Modified Courses

		<b>Adopted:</b> June 28, 2011  <b>Amended:</b> July 8, 2014
	<b>External References:</b> • Education Act: Sections 85, 87, 109, 110, 278, 279, 281, 282	<b>Internal References:</b>

The Division has received approval from Ministry of Education for the following Modified Courses:

Course Name	Course Number
English Language Arts A 11	4049
English Language Arts B 11	4050
English Language Arts 21	6049
English Language Arts A 31	8049
English Language Arts B 31	8050
History 11	4310
History 21	6310
History 31	8310
Mathematics 11	4412
Mathematics 21	6412
Native Studies 31	8329
Science 11	4221
Science 21	6221
Science 31	8221
Social Studies 11	4318
Social Studies 21	6318
Social Studies 31	8318

Copies of these courses are available from the Division Office.